

ESL Alternate Route Certification Program
CIED 5553 Journals

Journal Expectations

- **Timeliness:** submit journal entries without reminders.
- **Critical Thinking:** Respond to journal prompts with substantial information demonstrating 1) application of knowledge, 2) connections between experience and content taught in preparation program.
- **Substantive Entry:** Submit organized and logically sequenced journal and reflection responses. The entry contains detailed information, connections and reflections of experience.
- **Writing:** Communicate effectively in writing using correct grammar, punctuation and spelling.
- **Reflection:** Reflect on own practice with evidence of analysis, synthesis or evaluation. Provides detailed examples and makes connections between practice, research and theory.

Instructions:

1. Use the writing prompts below.
2. Save (Save As) your journal entry in a location where you will be able to retrieve it for submission and reference.
3. E-mail your weekly journal entry as an attachment to your clinical supervisor.
4. Write your journal entry using academic language. Proof read your work.

Remember:

- Do not use student, teacher or other staff names in any journal entry.
- The journal is used to build an understanding of community, school and classroom factors; and to provide an opportunity to reflect on your professional practice and observations.
- Each prompt supports candidates' growth in the COE Competencies.

Week	ESL AR Semester 1 Clinical Journal Prompts
Week 1	This journal prompt engages you in exploring the COE/PACE Competency C3: Assessment of Teacher Candidates . Read the competency and the associated rubric row to help you frame your and include detail in your response to this journal topic.

	<p>Journal Prompt: Provide a descriptive overview of your district, school, classroom, and curriculum. How does the environment support the learning that is taking place in the classroom? (C3)</p> <p>NJ School Performance Reports</p> <p>Community Data</p>
<p>Week 2</p>	<p>This journal prompt engages you in exploring the COE/PACE Competency C16: Assessment of Teacher Candidates. Read the competency and the associated rubric row to help you frame your and include detail in your response to this journal topic.</p> <p>Journal Prompt: Detail the professional expectations does the school district have for teachers. How do these expectations support the New Jersey Professional Standards for Teachers and the National Education Association’s Code of Ethics of the Education Profession? (C16)</p>
<p>Week 3</p>	<p>This journal prompt engages you in exploring the COE/PACE Competency C1: Assessment of Teacher Candidates. Read the competency and the associated rubric row to help you frame your and include detail in your response to this journal topic.</p> <p>Journal Prompt: Detail what the interests, strengths, needs and</p>

	developmental domains (cognitive, linguistic, social, emotional and physical) of your P-12 learners. (C1)
Week 4	<p>This journal prompt engages you in exploring the COE/PACE Competency C3: Assessment of Teacher Candidates. Read the competency and the associated rubric row to help you frame your and include detail in your response to this journal topic.</p> <p>Journal Prompt: Detail each classroom management strategy you are using in the classroom. How do these strategies help develop a safe and positive community of learning? (C3)</p>
Week 5	<p>This journal prompt engages you in exploring the COE/PACE Competency C18: Assessment of Teacher Candidates. Read the competency and the associated rubric row to help you frame your and include detail in your response to this journal topic.</p> <p>Journal Prompt: What College and Career Ready Practices are being practiced in the classroom as part of the general lessons? What are students doing to practice the College and Career Ready Practice(s)? (C18)</p>
Week 6	<p>This journal prompt engages you in exploring the COE/PACE Competency C11: Assessment of Teacher Candidates. Read the</p>

	<p>competency and the associated rubric row to help you frame your and include detail in your response to this journal topic.</p> <p>Reflection Prompt: What researched-based instructional/learning strategy was the most successful and why? (C11)</p>
Week 7	<p>This journal prompt engages you in exploring the COE/PACE Competency C16: Assessment of Teacher Candidates. Read the competency and the associated rubric row to help you frame your and include detail in your response to this journal topic.</p> <p>Reflection Prompt: What excites and worries you about being transitioning from a student to a professional? (C16)</p>
Week 8	<p>This journal prompt engages you in exploring the COE/PACE Competency C7: Assessment of Teacher Candidates. Read the competency and the associated rubric row to help you frame your and include detail in your response to this journal topic.</p> <p>Journal Prompt: What digital resources have you accessed to research and select teaching and learning strategies to use in your teaching? How did you prompt learner responses to demonstrate understanding of the content being taught? Provide specific examples. (C7)</p>

Week 9	<p>This journal prompt engages you in exploring the COE/PACE Competency C2 and C9: Assessment of Teacher Candidates. Read the competency and the associated rubric row to help you frame your and include detail in your response to this journal topic.</p> <p>Journal Prompt: As it relates to learner differences, what about your teaching are you most proud or satisfied? What formative and summative assessment have you observed to support learner achievement as part of the teaching and learning continuum? (C2, C9)</p>
Week 10	<p>This journal prompt engages you in exploring the COE/PACE Competency C12: Assessment of Teacher Candidates. Read the competency and the associated rubric row to help you frame your and include detail in your response to this journal topic.</p> <p>Journal Prompt: What type of questions and questioning techniques do you use in your lessons? How do your questions and questioning techniques build learner knowledge and understanding? (C12)</p>
Week 11	<p>This journal prompt engages you in exploring the COE/PACE Competency C14: Assessment of Teacher Candidates. Read the</p>

	<p>competency and the associated rubric row to help you frame your and include detail in your response to this journal topic.</p> <p>Journal Prompt: Select one lesson taught, reflect and write on what went well and what needs improvement. What evidence are you using to determine what went well and what needs improvement? If you could re-teach the lesson to the same group of learners what would you change to support learner achievement? (C14)</p>
<p>Week 12</p>	<p>This journal prompt engages you in exploring the COE/PACE Competency C10: Assessment of Teacher Candidates. Read the competency and the associated rubric row to help you frame your and include detail in your response to this journal topic.</p> <p>Reflection Prompt: How did you provide feedback to learners and how did you engage learners in using the feedback? (C10)</p>
<p>Week 13</p>	<p>This journal prompt engages you in exploring the COE/PACE Competency C13: Assessment of Teacher Candidates. Read the competency and the associated rubric row to help you frame your and include detail in your response to this journal topic.</p> <p>Reflection Prompt: Think about a lesson you taught that was not observed by your clinical supervisor. What feedback would you give yourself about the lesson? (C13)</p>

**Week
14**

This journal prompt engages you in exploring the COE/PACE Competency **C15: Assessment of Teacher Candidates**. **Read the competency and the associated rubric row** to help you frame your and include detail in your response to this journal topic.

Journal Prompt: Think about teaching responsibilities that are outside of the classroom. In what professional community activities have you participated, including but not limited to grade level meetings, department meetings, IEP meetings, lunch duty, etc. And how did it influence your teaching practice or your understanding of the profession? (C15)